c-Chart ... 1/2

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Example 4:

A teacher wishes to monitor and control the class attendance. He records the number of absentees over an academic week and the result is Mon: 5, Tue:3, Wed:3, Thu:2, Fri:4. The number of students on roll on these five days remained 40. Develop a control chart.

Explanation: This is a case of defects (absentees) in a unit (class). The sample size (class strength is fixed). \therefore Correct Chart is **c**

Day	Class Strength i.e. Sample Size (n)	Number of Absentees i.e. Defaults/ Defects (d)	
Mon	40	6	
Tue	40	4	
Wed	40	5	
Thu	40	3	
Fri	40	5	
		·	

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Cont Limits = $\bar{c} \pm z\sqrt{\bar{c}}$

where

 \overline{c} = CL & mean number of defects

z = Quality standard, eg 3 sigma or more, or degree of confidence

c-C	hart	2/2	2					33 MEhsanSaeed
Day	Sample Size (n)	Defaults/ Defects (d)	Prop Defaults (d/n)	LCL	UCL		12	11.03
М	40	6		-1.83	11.03	tees)	8 -	
Т	40	4	Not	-1.83	11.03	Number of Defects (Absentees		
W	40	5	Not	-1.83	11.03	ts (A	6 -	
Th	40	3	Reqd	-1.83	11.03	Defe		
F	40	5		-1.83	11.03	er of	4 -	4.60
Σ	200	23				q E	7	
\bar{c}		= 4.6 a er day/		es		z	2 -	
C	ont L	imits	$c = \overline{c}$	+ z	$\sqrt{\overline{c}}$		0 1	Mon Tue Wed Thu Fri Sample No (Day)

Here, the SD $\sqrt{\bar{c}}$ is constant .: LCL &UCL for all observations are also constant, giving straight lines $\bar{c}=\frac{23}{5}=4.6$, z=3

UCL, LCL = $4.6 \pm 3\sqrt{4.6} = 11.03 \rightarrow 11$, $-1.83 \rightarrow 0$

u-Chart ... 1/2

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Example 5:

A teacher wishes to monitor and control the class attendance. He records the number of absentees over an academic week and the result is Mon: 5, Tue:3, Wed:3, Thu:2, Fri:4. The number of students on roll on these five days were 40, 42, 42, 38, 38. Develop a control chart.

Explanation: This is a case of defects (absentees) in a unit (class). The sample size (class strength is variable). \therefore Correct Chart is **u**

Day	Class Strength i.e. Sample Size (n)	Number of Absentees i.e. Defaults/ Defects (d)	
Mon	40	5	
Tue	42	3	
Wed	42	3	
Thu	38	2	
Fri	38	4	

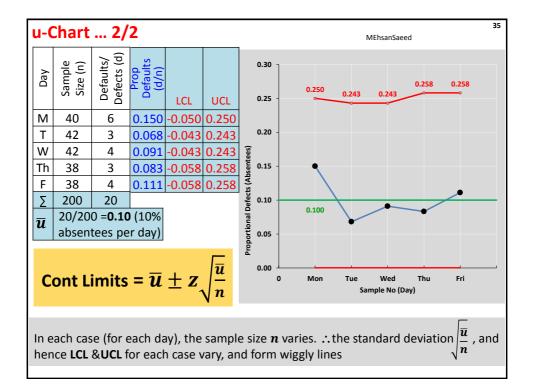
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Cont Limits = $\overline{u} \pm z \sqrt{\frac{\overline{u}}{n}}$

where

 \overline{u} = CL & mean proportional number of defects

z = Quality standard, eg 3 sigma or more, or degree of confidence



np-Chart ... 1/2

Example 6: An HOD wishes to monitor & control the class attendance in his Dept. He selects the 8 BBA classes and observes the number of absentees over the period of time. The results are BBA-1: 20, BBA-2: 22, BBA-3: 28, BBA-4: 22, BBA-5: 27, BBA-6: 20, BBA-7: 18 & BBA-8: 21. Assuming that the strength of each class is 40, develop a control chart.

Explanation: This is a case of defectives (classes) with defects (absentees). The sample size (class strength) is fixed :. Correct Chart is

Cont Limits =
$$n\overline{p} \pm z\sigma_{np} = n\overline{p} \pm z\sqrt{n\overline{p}(1-\overline{p})}$$

where

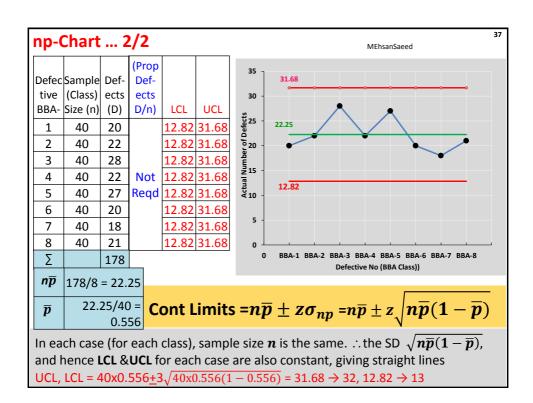
 \overline{p} = CL & mean of sample proportion defectives = $\frac{total \ aejectives}{total \ observations}$

Z = standard deviation of sample means, eg 3 sigma or more, or degree of confidence

 σ_{np} = Std Dev of the Average Proportion Defective = $\sqrt{n\overline{p}(1-\overline{p})}$

n = mean sample size

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p-Chart ... 1/2

Example 7: An HOD wishes to monitor & control the class attendance in his Dept. He selects the 8 BBA classes and observes the number of absentees over the period of time. The results are BBA-1: 20, BBA-2: 22, BBA-3: 28, BBA-4: 22, BBA-5: 27, BBA-6: 20, BBA-7: 18 & BBA-8: 21. The class strength was 40, 42, 36, 44, 41, 35, 44 & 43 respectively.

Explanation: This is a case of defectives (classes) with defects (absentees). The sample size (class strength) is variable .: Correct Chart is p.

Cont Limits = $\overline{p} \pm z \sigma_p = \overline{p} \pm z$

where

 $\overline{m{p}}$ = CL & mean of sample proportion defectives =

z = standard deviation of sample means, eg 3 sigma or more, or degree of confidence

 σ_p = Std Dev of the Average Proportion Defective =

n = mean sample size

p-Chart ... 2/2 MEhsanSaeed Prop 0.90 Defe Sample Def-Def-0.80 ctive (Class) ects BBA-Size (n) (D) (D/n) LCL **UCL** 0.70 Defects 40 20 0.50 0.31 0.78 1 0.60 2 42 22 0.52 0.32 0.78 0.50 3 36 28 0.78 0.30 0.40 0.50 0.32 4 44 22 0.30 41 5 27 0.66 0.31 0.78 0.20 35 20 0.57 | 0.30 0.80 7 44 18 0.41 0.32 0.77 0.10 0.49 8 43 21 0.32 0.78 BBA-1 BBA-2 BBA-3 BBA-4 BBA-5 BBA-6 BBA-7 BBA-8 325 178 Defective No (BBA Class) 178/325 = 0.55 Cont Limits = $\overline{p} \pm z\sigma_p$ = $\overline{p} \pm z_{\gamma}$ In each case (for each class), the sample size n varies. \therefore the SD $\sqrt{\frac{\overline{p}(1-\overline{p})}{n}}$

hence LCL & UCL for each case vary, and form wiggly lines

c-Chart ... 1/2

Example 8:

100 workers are transported to the project site daily in buses. The number of workers missing the buses in the last 10 days has been observed to be 9,8,5,7,9,8,9,4,9,12. Develop a 3-Sigma c-Chart for the defaulting workers

Day	Number of Workers i.e. Sample Size (n)	Those who missed the buses i.e. Defaults/ Defects (d)
1	100	9
2	100	8
3	100	5
4	100	7
5	100	9
6	100	8
7	100	9
8	100	4
9	100	9
10	100	12

straight lines $\bar{c} = \frac{80}{10} = 8.0$, z=3

UCL, LCL = $8.0 \pm 3\sqrt{8.0} = 16.5 \rightarrow 17, -0.5 \rightarrow 0$

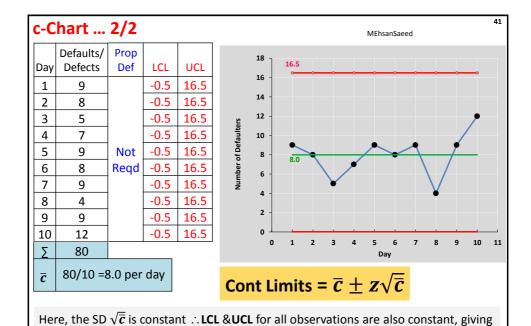
Cont Limits = $\bar{c} \pm z\sqrt{\bar{c}}$

where

 \overline{c} = CL & mean number of defects

z = Quality standard, eg 3 sigma or more, or degree of confidence

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u-Chart ... 1/2

Example 9:

A construction company transports its workers to project site in buses. The number of workers on the company's register over the last 10 days, and those who missed the buses are as tabulated. Develop a 3-Sigma u-Chart for the defaulting workers

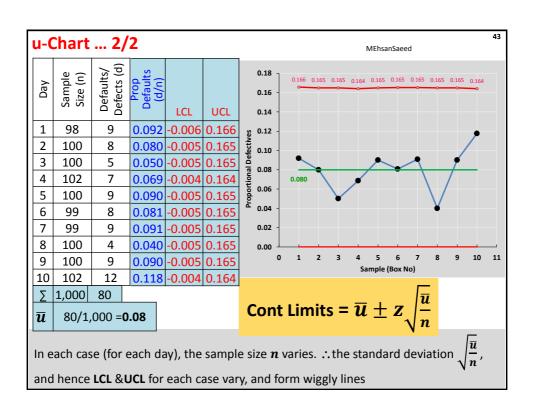
Day	Number of Workers i.e. Sample Size (n)	Those who missed the buses i.e. Defaults/ Defects (d)
1	98	9
2	100	8
3	100	5
4	102	7
5	100	9
6	99	8
7	99	9
8	100	4
9	100	9
10	102	12

Cont Limits =
$$\overline{u} \pm z \sqrt{\frac{\overline{u}}{n}}$$

where

 \overline{u} = CL & mean proportional number of defects

z = Quality standard, eg 3 sigma or more, or degree of confidence



np-Chart ... 1/2

Example 10:

On a large construction project, 10 boxes of electrical switches have arrived. Each box has 1,000 switches. Randomly, the procurement manager picks up 20 switches each from the 10 boxes. He finds 3, 3, 4, 2, 1, 3, 2, 3, 2 & 1 switches defective, in the ten boxes. Develop a 3-sigma np-Chart for the sampling done.

Cont Limits =
$$n\overline{p} \pm z\sigma_{np} = n\overline{p} \pm z\sqrt{n\overline{p}(1-\overline{p})}$$

where

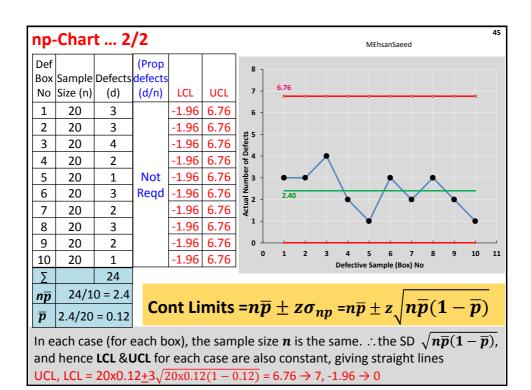
 \overline{p} = CL & mean of sample proportion defectives = $\frac{total\ defectives}{total\ observations}$

z = standard deviation of sample means, eg 3 sigma or more, or degree of confidence

 σ_{np} = Std Dev of the Average Proportion Defective = $\sqrt{n\overline{p}(1-\overline{p})}$

n = mean sample size

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p-Chart ... 1/2

Example 11:

On a large construction project, 10 boxes of electrical switches have arrived. Each box has 1,000 switches. Randomly, the procurement manager picks up 22, 20, 18, 18, 18, 20, 15, 18, 18 & 20 switches from the 10 boxes. He finds 3, 2, 1, 2, 1, 3, 2, 1, 2 & 3 switches defective, respectively, in the ten boxes. Develop a 3-sigma p-Chart for the sampling done.

Cont Limits = $\overline{p} \pm z\sigma_p = \overline{p} \pm z\sqrt{\frac{\overline{p}(1-\overline{p})}{n}}$

where

 \overline{p} = CL & mean of sample proportion defectives = $\frac{total\ aejectives}{total\ observations}$

Z = standard deviation of sample means, eg 3 sigma or more, or degree of confidence

 σ_p = Std Dev of the Average Proportion Defective = $\sqrt{rac{ar p(1-ar p)}{n}}$

n = mean sample size

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